



Culmination for Friends and Family

A Virtual Culmination

- A Dream A World Education staff member will facilitate a Zoom classroom presentation for parents - classroom by classroom. By now teachers will have chosen a song, dance, or rhythm children will present. Parents and children share vision boards they have completed at home.
- Students at home share an art form of their choice for family members and talk about their vision boards.
- Remind your students to wear their headdress!

Thank you for being a part of Secrets of the Heart TV™! Culmination is a time to come together to celebrate and share your gifts with parents, families, teachers, and children. It's a time to share their stories as they share their vision/dream boards, hopes, and dreams for the future. It's an opportunity to support each other.

We have a certificate of completion for each child! [Please Click Here.](#)

For a certificate of completion where you can personalize each child's name [Please Click Here!](#)

Optional Culmination Order

Children dress in their Young Master's headdress

1. Lead the Young Masters Pledge
2. Lead the "I Am Somebody" chant, ask your audience to repeat
3. Children demonstrate ASL signs, say what they are, and ask the audience to repeat.
4. Children show their art (whatever you have selected)
5. Show Vision Boards
6. Close by singing "Thank You For Being Here"

Selected Songs in Toolkit:

"Thank You For Being Here," "Peace In Our Land," "Love Mobile," "A Friend," and "Asanti Ku Kua Kapa" (Swahili – Thank You For Being Here)

An Onsite Culmination

- ✧ Choose someone to lead and practice the Young Masters Pledge. They will say:
“Please stand up!
Make a peace sign with your right hand, place it over your heart, and repeat after me.
I promise – to use my gifts – every day – in every way – for I am a Young Master.
Peace!”
- ✧ Choose someone to lead or you can do it with the video or audio to “I Am Somebody” (see “I Am Somebody” in the Toolbox)
- ✧ Pick the ASL signs for the “secrets” you would like to show. We recommend the first five: vision, friendship and a smile, kindness, imagination, and being thankful (thank you).
- ✧ Show student’s art. Have students choose an art form they would like to perform or choose one for them. They can:
 - Sing a song they learned, i.e. Young Masters Blues, This Little Light, Little Acts of Kindness. Create a simple movement to the song.
 - Sing a song they created
 - Dance a dance they learned – Fanga from Liberia, Ballet, Modern, Bharatanatyam from India, Native American Jingle Dance, Israeli Peace Dance, or Hip hop Power Pose Dance!
 - Lip sync a song using their Paper Puppet Peepers
 - Read a story they have created about Deigo Rivera’s painting *The Flower Vendor*
 - Play a rhythm – from Ghana, Cuba, Peru, or Brazil.
 - Share any visual art pieces they have made from their journal.
- ✧ They need to practice their performance until it feels comfortable. They can practice on their own or with you.
- ✧ Practice singing “Thank You For Being Here”
- ✧ Rehearse where they will stand, and practice movement in that space.
- ✧ If you are in a large space or have a group of children you can use blue painter’s tape to mark spots where children will stand.
- ✧ Playback audio from your phone, tablet, or computer. Use an external speaker.
- ✧ Use the format below and practice the run of the show.

The Run of the Show!

Children dress in their Young Masters’ headdress

1. Lead the Young Masters Pledge
2. Lead the “I am somebody” chant, ask your audience to repeat
3. Show the ASL signs for the selected secret, say what they are, and ask your audience to repeat after you.
4. Children “show their art” – perform whatever has been selected
5. Present vision boards and ask for reflections from parents and children.
6. Close by singing “Thank you for being here”

Whether in person or virtually the key to a successful culmination is *rehearsal*! The students should know the order of the program. The most important way of doing this is to create a *SHOW ORDER* and post it where the students can see during the performance. And lastly, make sure they are wearing their Young Masters' headdress!

Below you will see tips for a successful culmination depending on the type of instruction at your school.

Virtual Instruction

- Post a show order in the chat feature in your video conferencing platform. (For nonreaders consider using emojis or symbols)
- Make sure students know how to mute and unmute themselves. Only have one student speaking at once.
- If you have guests watching, have them keep their video and microphone off.
- Consider recording and sharing with other guests.
- Consider where the students will be performing and what their backgrounds will be.
- Email out the student's completion certificate!

Socially Distanced Instruction

- Use painters tape or spots to designate each student's space. Practice entering and exiting with social distancing.
- Post the show order on a big piece of paper using words and symbols for nonreaders.
- If you don't have space for a large audience, consider recording and sharing the culmination with families virtually.
- If you have space for a large audience, consider reserving seats so you can space them apart appropriately.
- Hand out the student's completion certificate!

Regular In-Person Instruction

- Post the show order on a big piece of paper using words and symbols for nonreaders.
- Practice entering and exiting the space in an organized line. Remind them that Young Masters are wonderful at listening!
- Hand out the student's completion certificate!