

## Pre & Post Secrets of the Heart Performance

Vocabulary words of the day: set, costume, character, audience, gift

#### Before the film:

Teachers/parents/guardians: Before the film starts, ask children to look for these things while they're watching:

- ♦ The stage is dressed! That's called a <u>set</u>. Try and remember what you see on the stage.
- Count how many characters there are and see if you can remember their names and what they are wearing. Their clothes are called <u>costumes</u>.
- ♦ Listen for the <u>Young Masters Pledge</u>.
- ♦ Look for the **musical instruments** and try to remember their names.
- ♦ Look for the 5 Secrets of the Heart and the <u>American Sign Language sign</u> for each secret.
- ♦ Ask them to listen, follow directions from the characters and applaud/clap to show their appreciation!

A large monitor or screen with an external speaker will enhance the audio/visual experience.

# PLAY THE CHILDREN'S INTRODUCTION TO THE FILM (3 minutes)

#### **START THE FILM!!**



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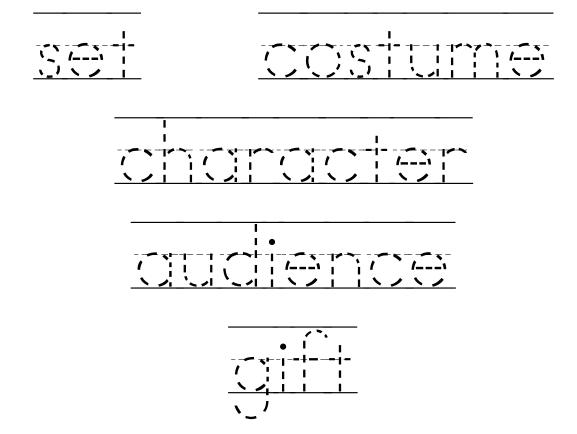
## After the film

### Ask these questions:

- 1. How was the stage is dressed! That's called a set. What did you see?
- 2. How many characters did you count? What were their names and what were they wearing? The clothes they were wearing are called costumes.
- 3. Do you remember the Young Masters Pledge? Can you say it?
- 4. What musical instruments did you see?
- 5. What were the 5 Secrets of the Heart? Do you remember the American Sign Language signs for each secret?
- 6. What was your favorite part of the show?
- In the performance everyone used their magic eye. What animal and insect did everyone imagine? What did you imagine when you closed your eyes.
- 8. On the next page draw a picture of the Secrets of the Heart performance.

**Secrets of the Heart Performance** 

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My special gift is something I am good at. My special gift is:

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