



Pre & Post Secrets of the Heart Performance

Vocabulary words of the day: set, costume, character, audience, gift

Before the film:

Teachers/parents/guardians: Before the film starts, ask children to look for these things while they're watching:

- ✧ The stage is dressed! That's called a **set**. Try and remember what you see on the stage.
- ✧ Count how many characters there are and see if you can remember their names and what they are wearing. Their clothes are called **costumes**.
- ✧ Listen for the **Young Masters Pledge**.
- ✧ Look for the **musical instruments** and try to remember their names.
- ✧ Look for the 5 Secrets of the Heart and the **American Sign Language sign** for each secret.
- ✧ Ask them to listen, follow directions from the characters and applaud/clap to show their appreciation!

A large monitor or screen with an external speaker will enhance the audio/visual experience.

PLAY THE CHILDREN'S INTRODUCTION TO THE FILM (3 minutes)

START THE FILM!!



After the film

Ask these questions:

1. How was the stage is dressed! That's called a set. What did you see?
2. How many characters did you count? What were their names and what were they wearing? The clothes they were wearing are called costumes.
3. Do you remember the Young Masters Pledge? Can you say it?
4. What musical instruments did you see?
5. What were the 5 Secrets of the Heart? Do you remember the American Sign Language signs for each secret?
6. What was your favorite part of the show?
7. In the performance everyone used their magic eye. What animal and insect did everyone imagine? What did you imagine when you closed your eyes.
8. On the next page draw a picture of the Secrets of the Heart performance.

Secrets of the Heart Performance

set

costume

character

audience

gift

My special gift is something I am good at. My special gift is:

Handwriting practice lines consisting of two sets of solid top and bottom lines with a dashed middle line.